

Teachers' Standards Sept 2012: Examples of evidence

The NQT should maintain a record of evidence of progress towards targets, whether in a file or an electronic folder.

Standard	Evidence
1. Set high expectations which inspire, motivate and challenge students	<ul style="list-style-type: none"> • Lesson observation records from induction tutor and other staff • Records from pupil/student voice • Photos of displays / classroom environment • Lesson plans showing appropriate challenge for all pupils • NQT personal lesson evaluations • Feedback from colleagues re NQT setting good example for pupils • Samples of pupils' work • Mark books • Feedback from parents: emails, letters, comments in homework diaries • Classroom environment: displays linked to learning; evidence of reward system, class agreements and responsibilities; layout reflects needs of class; welcoming atmosphere
2. Promote good progress and outcomes by students	<ul style="list-style-type: none"> • Pupil progress data • Examples of effective feedback to pupils • Lesson plans showing range of resources used depending on how children learn (visual/auditory etc) • Lesson observation records from induction tutor and other staff • Schemes of work • Records from pupil/student voice • Samples of pupils' work • NQT personal lesson evaluations • Records of peer assessment • Assessment for Learning strategies

Standard	Evidence
3. Demonstrate good subject and curriculum knowledge	<ul style="list-style-type: none"> • Lesson plans showing extension activities • Lesson observation records from induction tutor and other staff • Contribution at departmental or school insets, and then application of this knowledge • Attending relevant external courses and feedback to colleagues • Pupils progress in numeracy and literacy • Examples of how spelling has been corrected in pupils' work
4. Plan and teach well structured lessons	<ul style="list-style-type: none"> • Self-evaluation of lessons against lesson plans • Scrutiny of lesson plans by colleagues • Exit cards / evaluations from pupils • Lesson nomination forms from pupils • Use of VLE • Homework setting • Monitoring pupils' targets • Feedback from colleagues re contributions towards team planning • Lesson observation records from headteacher, induction tutor and other staff
5. Adapt teaching to respond to the strengths and needs of all students	<ul style="list-style-type: none"> • Use of SIMS data / vulnerable pupils register etc • Lesson plans show effective differentiation, determined by pupil outcomes • Lesson observations • Feedback from TAs / SENCO • Use of IEPs • Lesson observation records from induction tutor and other staff • Records of observing other teachers & putting into own practice
6. Make accurate and productive use of assessment	<ul style="list-style-type: none"> • Feedback from Head of Dept / subject co-ordinator • Notes from learning walks • SIMS evidence • Tracking sheets

Standard	Evidence
	<ul style="list-style-type: none"> • Records of CPD with Assessment Co-ordinator • Mark books • Lesson observation records from induction tutor and other staff • Examples of pupils' marked work, with pupils' comments • End of year pupil reports • Work trawl focusing on, for example, marking and feedback
7. Manage behaviour effectively to ensure a good and safe learning environment	<ul style="list-style-type: none"> • Use of school behaviour management system • Methods used during break duty • Lesson observation records from induction tutor and other staff • Incident log of conversations about certain pupil – eg records of phone calls, notes of meetings etc • NQT observing a teacher in another department with same class • Records of visits to other schools (with similar and/or more challenging behaviour)
8. Fulfil wider professional responsibilities	<ul style="list-style-type: none"> • Records of school trips / preparation etc • Attending inset and other relevant training • Sharing resources with colleagues on shared area • Minutes of meetings showing NQT's contributions • TA deployment and evidence of prior direction and planning • NQT's CPD log • Preparation for parents' evenings / reports to parents